

Barlborough Primary School Collective Worship Policy

(Reviewed May 2017)

The aim of the collective worship policy is to provide the opportunity for pupils to:

- worship together
- reflect on values that are of a broadly Christian nature
- reflect on their own beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- respond to the worship offered
- develop the children spiritually, morally, socially and culturally and prepare them for life in modern Britain.

Statutory Duty of School

The school provides daily collective worship for registered pupils (apart from those who have been **withdrawn by their parents**). This is usually provided within a daily assembly.

The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship is wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils.

However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the head teacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

Implementation

Collective worship, whether in assembly or class, will:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- involve the pupils.

Collective worship at Barlborough Primary School is based on a Christian value such as justice, trust, forgiveness. A different value is chosen each term. Stories are used to explore the value; many of these are from the Bible but some are from other religions and cultures as well as non-religious books. Singing is an important part of our collective worship. We also use this time to recognise the achievements of our pupils, both linked to the chosen value and in other areas. By celebrating what the children have done well they develop a sense of pride and self-worth as well as learning to value the achievements of others.

The children are involved in the assembly in ways other than just joining in with singing and prayers. Involvement is informal and formal. Informal involvement includes times of quiet reflection, answering questions or contributing to role play or discussions. Formal involvement involves preparing and leading the assembly.

Assemblies are sometimes led by visitors, including the local vicar.

Monitoring, Evaluation and Review

[This policy will be reviewed again in May 2019](#)